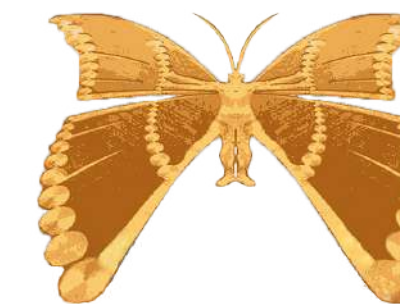


ERASMUS +
nr.2018-01-MTo1-KA102-038365



project
Environment. Skills





Promoted by ***Nature Trust*** (Malta)

Funded by ***European Union
Programmes Agency EUPA***

Project Title: ***Environment.Skills
no.2018-1-MT01-KA102-038365***

Under the ***Erasmus+*** Programme

Action Type: KA102 - VET learner and staff mobility

Realised:

- 16 NTM teaching staff, for a training period abroad of 6 days
- 5 learners studying environmental management subjects, for a training period abroad of 13 days

Receiving hosting entity: ***Muoversi.eu*** in
Rovigo, Veneto - Italy
project

Environment.Skills

Participants' Flows: Staff Teachers:



Flow 1

from 9th to 14th September 2019

Annick Bonello Cassar
Esther Sammut Carbone
Annalise Falzon
Hubert Theuma
Jeffrey Sciberras

Flow 2

from 2nd to 7th December 2019

Audrey Gauci
Bernard Grixti
Cynthia Caruana
Elizabeth Agius
Johann Gatt

Flow 3

from 13th to 18th September 2021

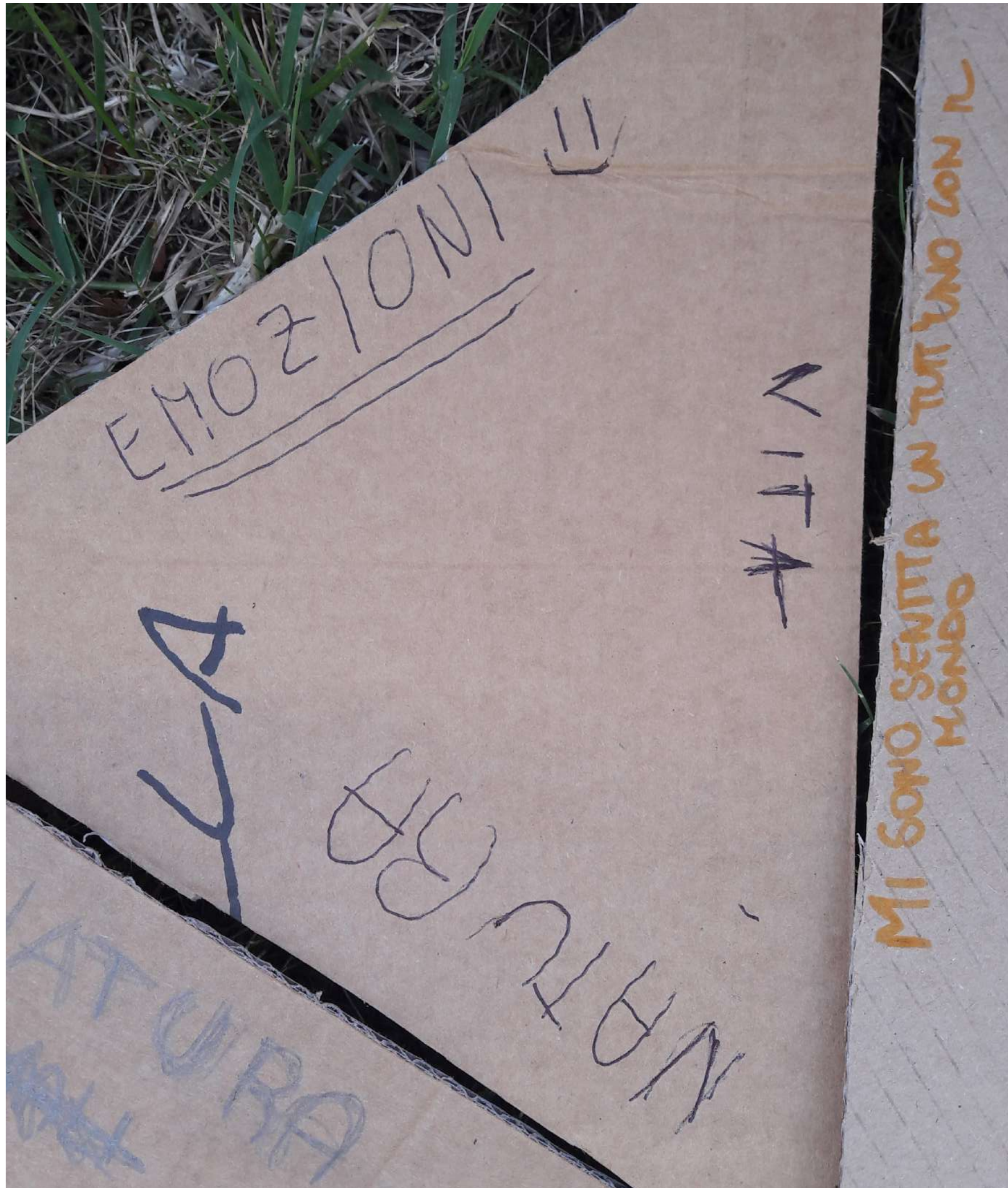
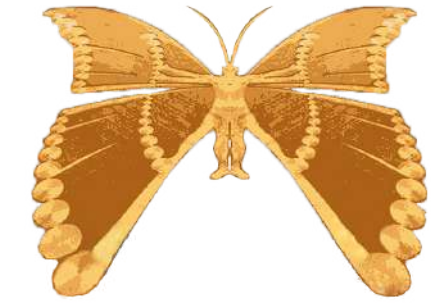
Christian Saliba
Josephine Mercieca
Marcelle Cassar
Ruth Calleja
Shirley Ann Debono
Saviour Tabone

VET Learners

Flow: from 3rd to 15th February 2020

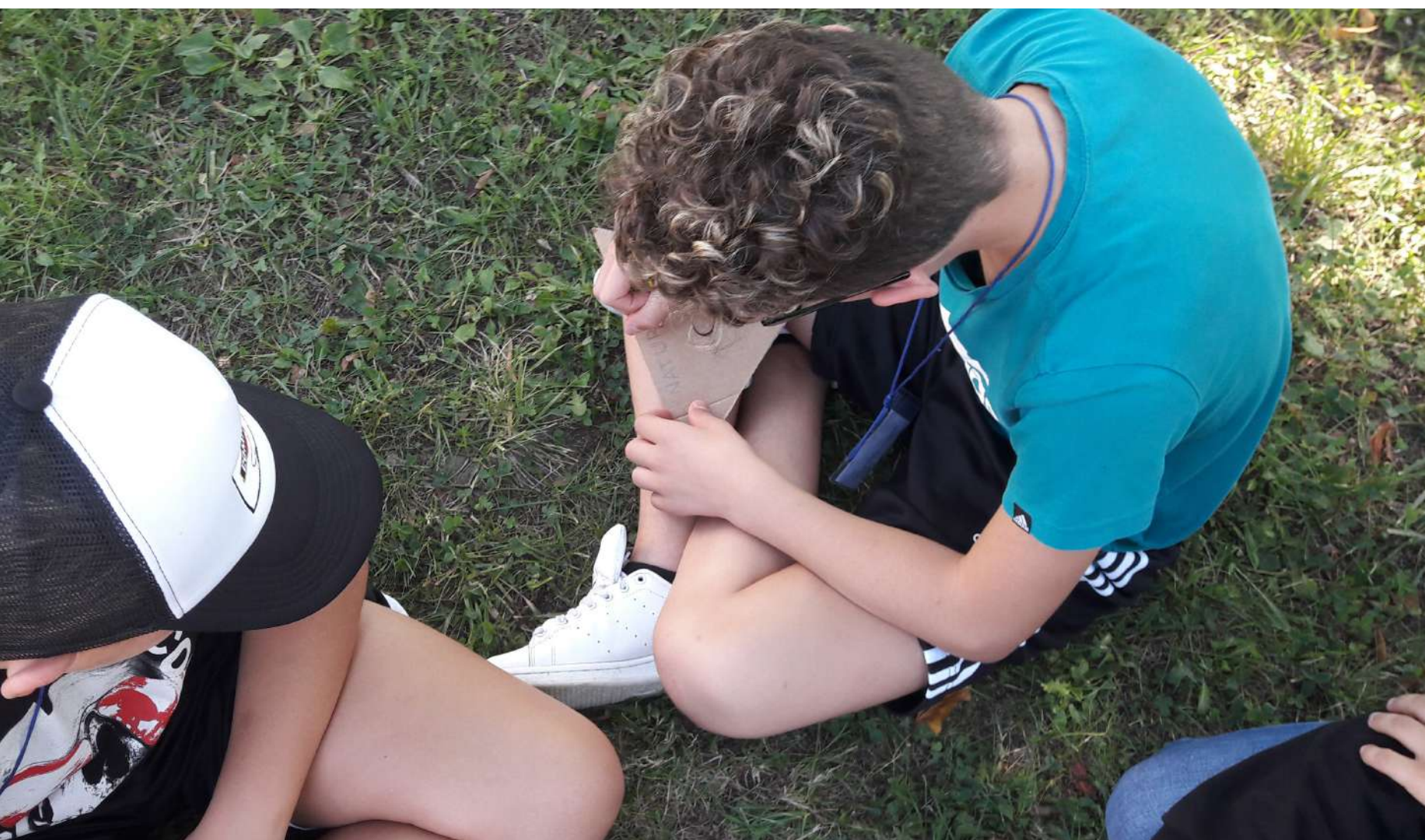
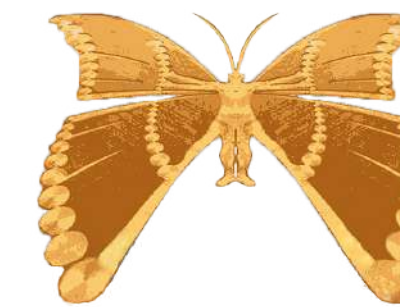
Christian Saliba
Benjamin Camilleri
Dominic Frendo
Martina Cutajar
Oriana Balzan
Tamsin Caruana.

The most important Benefits that the mobility process in Environmental Education has brought out:

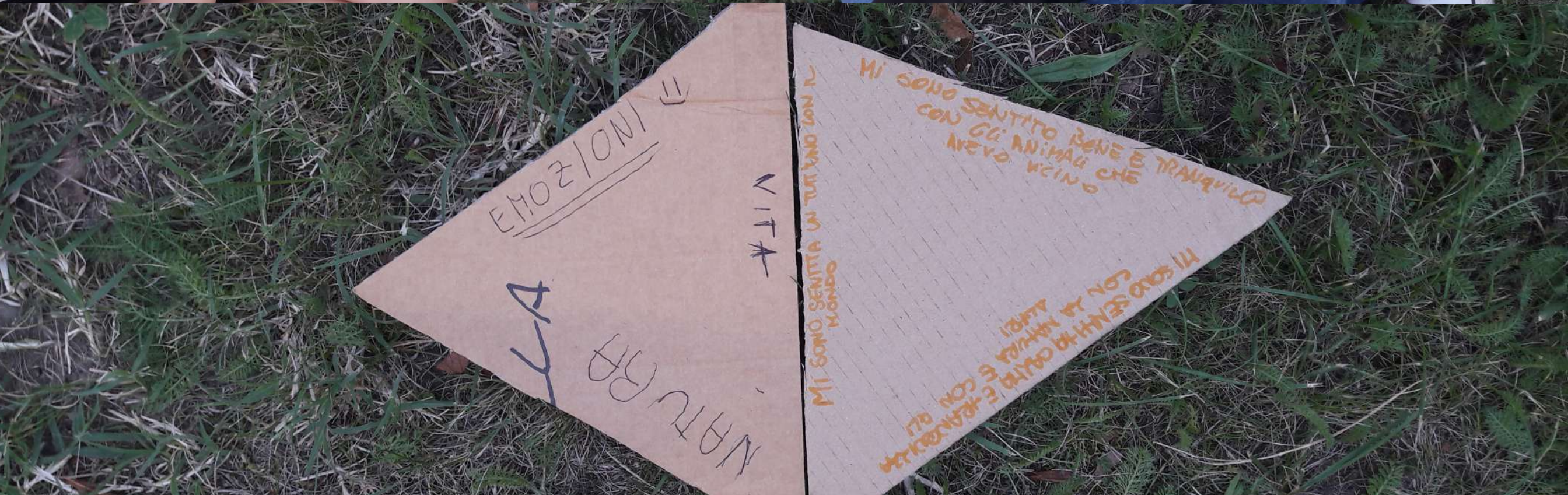


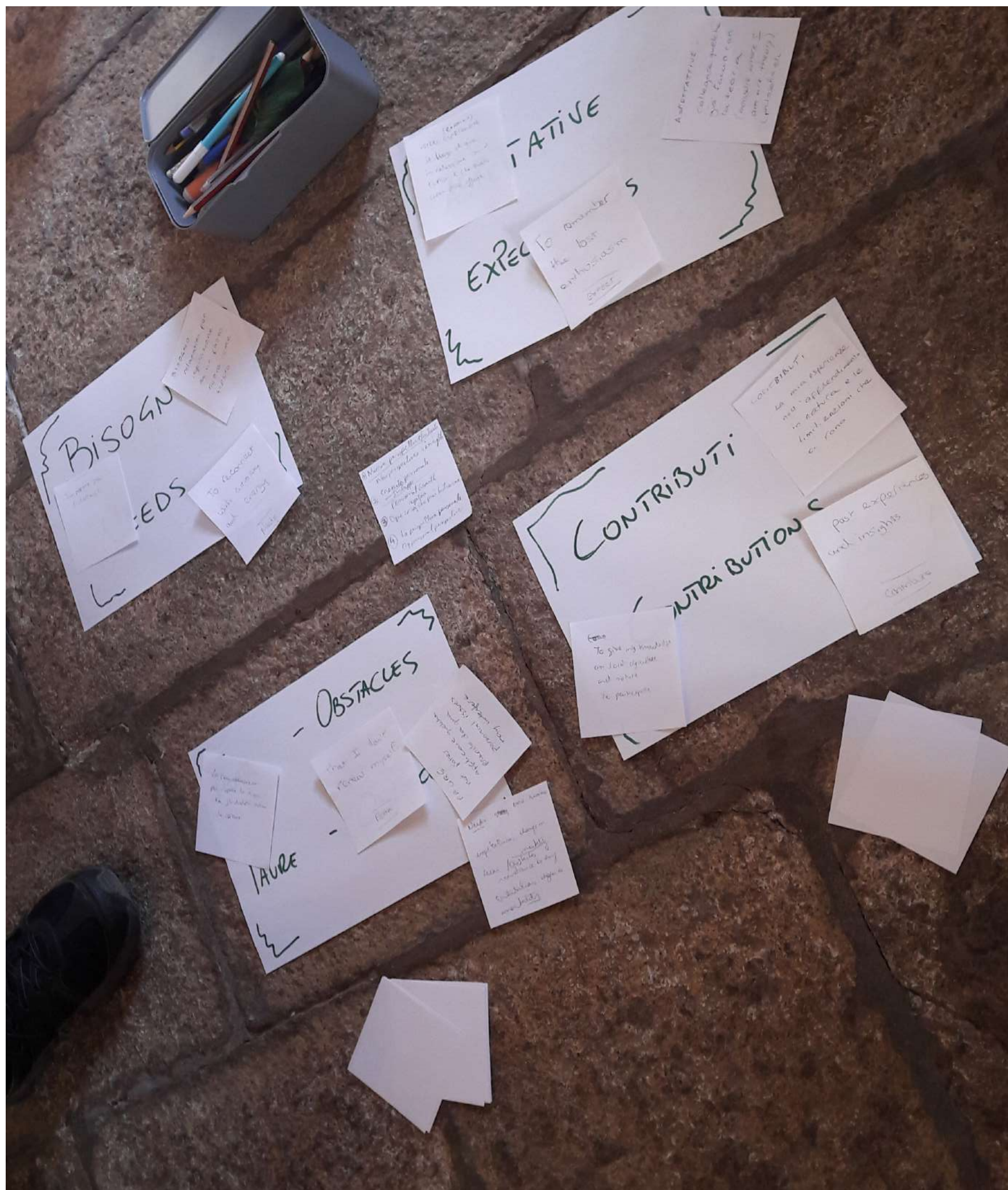
*Imagination
and enthusiasm
are heightened*

EE is hands-on, interactive learning that sparks the imagination and unlocks creativity. When EE is integrated into the curriculum, students are more enthusiastic and engaged in learning, which raises student achievement in core academic areas.



*Imagination
and enthusiasm
are heightened*

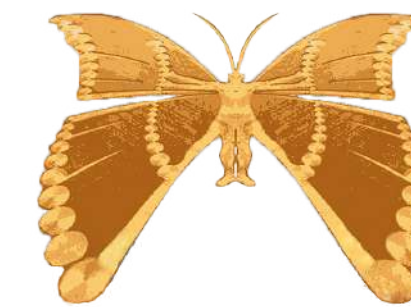




Learning transcends the classroom:

Not only does EE offer opportunities for experiential learning outside of the classroom, it enables students to make connections and apply their learning in the real world. EE helps learners see the interconnectedness of social, ecological, economic, cultural, and political issues





How Outdoor Education

Why

- Richard Louv - Last Child in the Woods
- Part I all
- Part II all
- Part III 24
- Maria Montessori - Education per la Libertà
- pg. 68 e ss. Uscire dalla natura
- AA.VV. - Nature Intelligence
- pg. 37-43 Menopausa
- pg. 111-112 Stop. Uscire dalla natura: da un'attività a un'altra
- HARPER, ROSE, SEGAL - NATURE BASED THERAPY
- CAP. 3 pg. 43 e ss.

What

- COWELL - Vivere la Natura
- pg. 52-114
- AAW - Learning with Nature
- all the pages
- and Remember and write down what we have done together during the week!

How

- JOSEPH BHARAT CORNELL - Vivere la Natura
- pg. 23-46 H Flow learning
- JULIET ROBERTSON - Direct Teaching
- pg. 5-42
- HARPER - ROSE - SEGAL - Nature Based Therapy
- CAP. 6 Outdoor risky play
- and Remember KOLD Model of Experiential Learning

Learning transcends the classroom

Why Outdoor Education

- PLANNING + DISCUSSION
- FAMILIARISATION
- RESOURCES
- INCENTIVES + GOALS
- CHECKLIST
- CONSULTATION
- CONSTRAINTS
- LOGISTICS + DURATION
- RISK ASSESSMENT
- ADVERTISING

FLOW LEARNING ... mente & cuore

1. Risvegliare l'entusiasmo
2. Focalizzare l'attenzione
3. Esperienza diretta
4. Condividere l'ispirazione

Da considerare: età, interesse, livello di energia

Al centro c'è chi sta imparando amore & conoscenza

BEAUTIFUL KNOWLEDGE → nobili ideali

Distinguish HAZARDS vs RISKS

- AVOID PATRONISING - Allow FAILURE
- PROVIDE GUIDELINES
- Get to a place between fear & excitement

What Outdoor Education

- ANIMAL TRACKS + BEHAVIOUR
- SENSES EXPLORATION
- SPIRITUAL LEARNING
- CREATE HABITATS
- SURVIVAL SKILLS
- FORAGING
- SAFEGUARD NATURAL RESOURCES
- SEASONAL ACTIVITIES
- CLEANUPS

Flow Learning:

1. Giochi della Loro
2. Giochi del Corvo
3. Giochi dell'Orso
4. Giochi del de

Right to place = Right to risk

Reverse + extinction

Sense of place

Sense of respect

Sense of connection

Flow Learning ... mente & cuore

1. Risvegliare l'entusiasmo
2. Focalizzare l'attenzione
3. Esperienza diretta
4. Condividere l'ispirazione

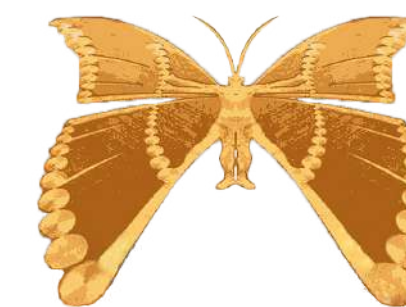
Da considerare: età, interesse, livello di energia

Al centro c'è chi sta imparando amore & conoscenza

BEAUTIFUL KNOWLEDGE → nobili ideali

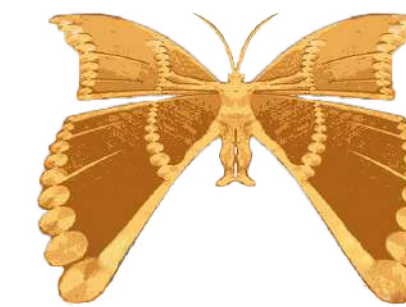
Distinguish HAZARDS vs RISKS

- RESOURCES
- INCENTIVES + GOALS
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- CONSULTATION
- CONSTRAINTS



Critical and creative thinking skills are enhanced

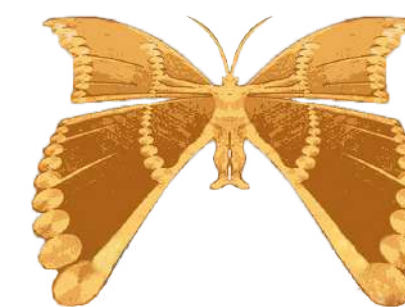
EE encourages students to research, investigate how and why things happen, and make their own decisions about complex environmental issues. By developing and enhancing critical and creative thinking skills, EE helps foster a new generation of informed consumers, workers, as well as policy or decision makers.





Tolerance and
understanding are
supported:

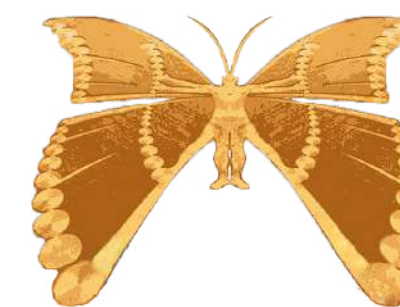
EE encourages students to investigate varying sides of issues to understand the full picture. It promotes tolerance of different points of view and different cultures.

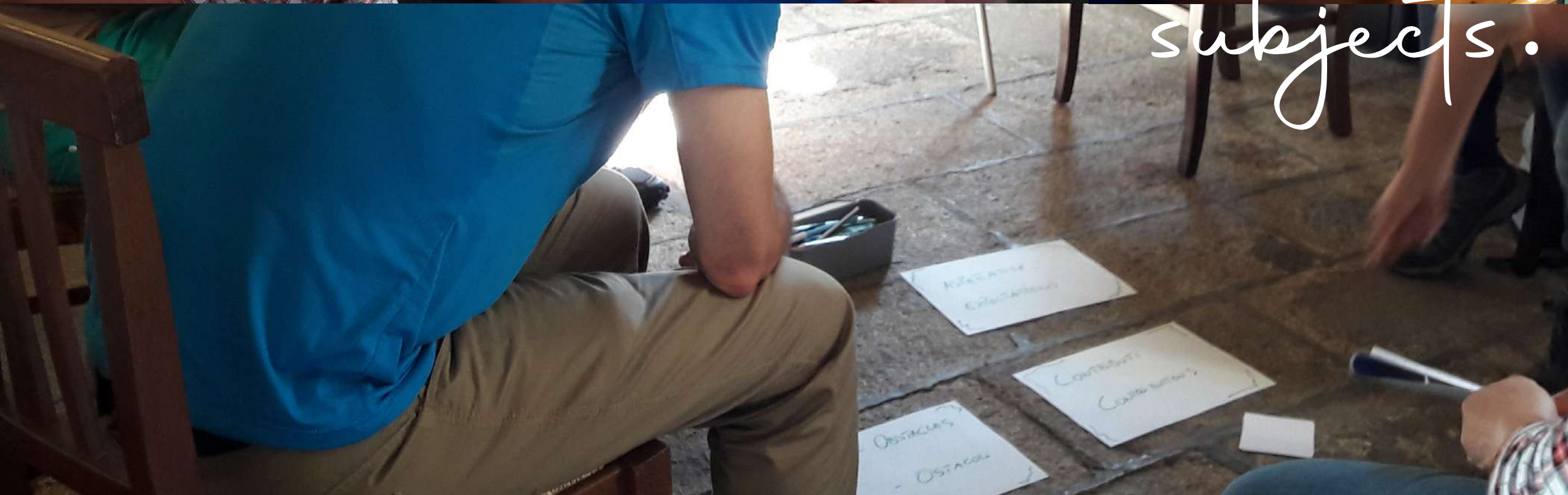
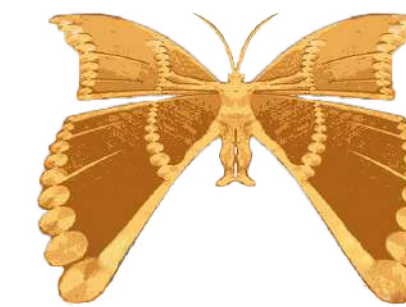




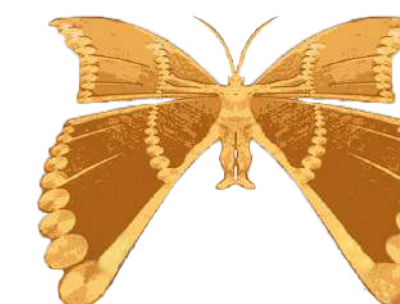
State and national learning standards are met for multiple subjects.

By incorporating EE practices into the curriculum, teachers can integrate science, math, language arts, history, and more into one rich lesson or activity, and still satisfy numerous state and national academic standards in all subject areas. Taking a class outside or bringing nature indoors provides an excellent backdrop or context for interdisciplinary learning.



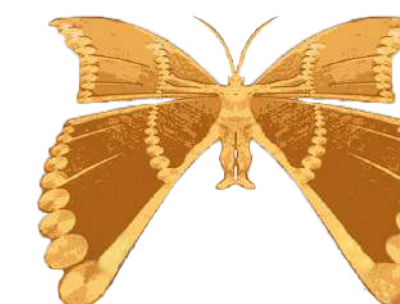


State and national
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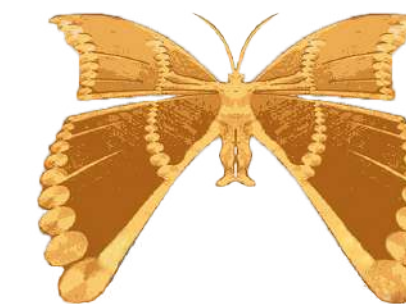
Nature respect is enhanced:

By exposing students to nature and allowing them to learn and play outside, EE fosters sensitivity, appreciation, and respect for the environment. It combats depreciation of nature showing as this process is not difficult and fun!



Healthy lifestyles are encouraged:

EE gets students outside and active, and helps address some of the health issues we are seeing in children today, such as obesity, attention deficit disorders, and depression. Good nutrition is often emphasized through EE and stress is reduced due to increased time spent in nature.



Healthy lifestyles
are encouraged:



BLU VIOLA

MELANZANE - RADICCHIO - FRUTTI DI BOSCO
UVA ROSSA - PRUGNE - FICHI

VERDE

ASPARAGI - BASILICO - BROCCOLI
CETRIOLI - INSALATA - PREZZEMOLO
SPINACI - ZUCCHINE - UVA BIANCA - KIWI

- Effetti positivi su tratto di invecchiamento e memoria
- Riduzione rischio tumori e malattie cardiovascolari
- Effetti positivi su occhi, ossa e denti
- Riduzione rischio tumori

BIANCO

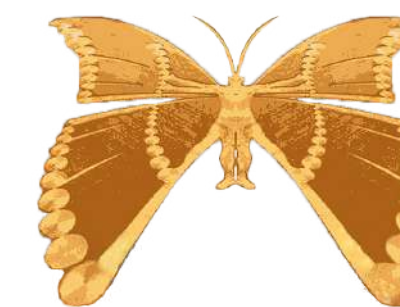
AGLIO - CAVOLFIORE - CIPOLLE
FINOCCHI - FUNGHI - MELE - PERE

GIALLO ARANCIO

ZUCCA - CAROTE - PEPPERONI - ALBICOCCHES
ARANCE - CLEMENTINE - LIMONI - MANDARINI
MELONI - PESCHE - POMPELMI

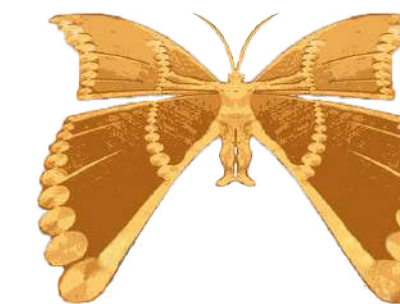
ROSSO

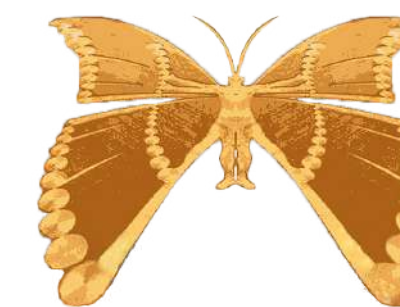
- Effetti positivi su sistema di coles...
- Riduzione rischio malattie
- Effetti positivi su immunità
- Riduzione rischio malattie
- Effetti positivi su memoria



Communities are strengthened:

EE promotes a sense of place and connection through community involvement. When students decide to learn more or take action to improve their environment, they reach out to community experts, donors, volunteers, and local facilities to help bring the community together to understand and address environmental issues impacting their neighborhood.





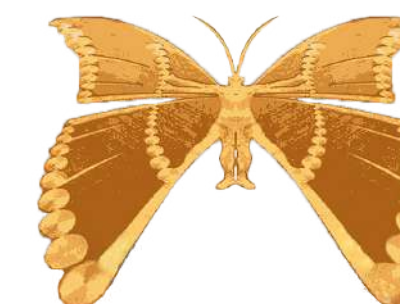
Responsible action is taken to better the environment.

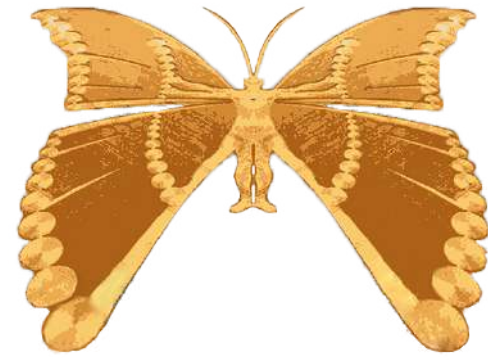
EE helps students understand how their decisions and actions affect the environment, builds knowledge and skills necessary to address complex environmental issues, as well as ways we can take action to keep our environment healthy and sustainable for the future. Service-learning programs offered by PLT and other EE organizations provide students and teachers with support through grants and other resources for action projects.



Both, students
and teachers are
empowered:

EE promotes active learning, citizenship, and student leadership. It empowers youth to share their voice and make a difference at their school and in their communities. EE helps teachers build their own environmental knowledge and teaching skills.





I hope these “top ten”
benefits will give you the
confidence and commitment
to incorporate EE into your
curriculum!

project

Environment Skills